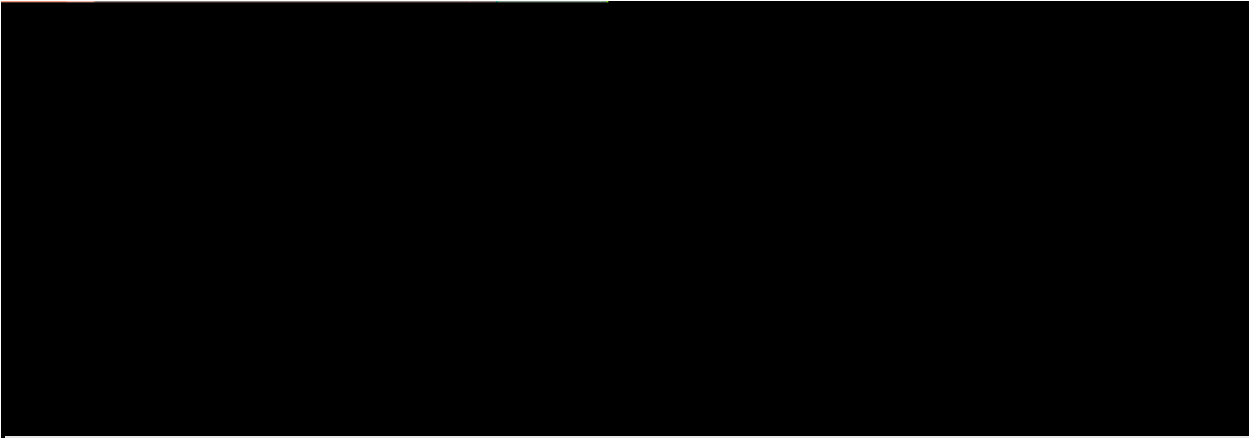


**5th Grade Directions:**

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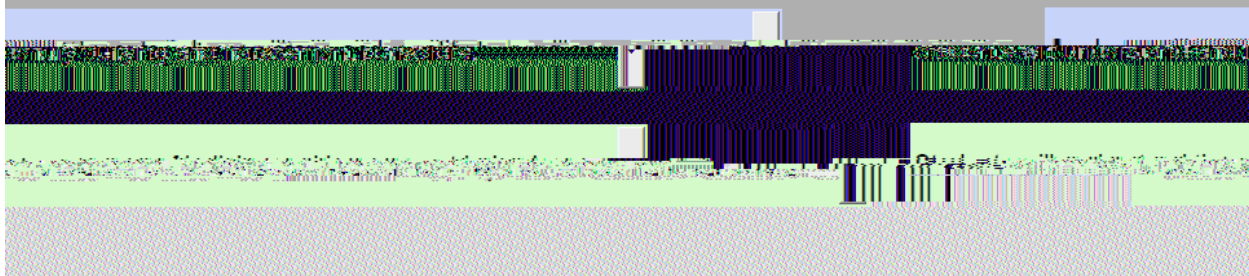
### Social Development Focus

Select 2-3 social skills to organize your week around. Choose from the list of social skills

how to make amends if they have caused harm.

how to make amends if they have caused harm.

Students consider



## THINGS TO DO THIS WEEK

...and many other things. For example, students can be encouraged to write letters to family members or friends, or to create a class book of their own. This work is also designed to allow the students to process and express their feelings and to draw on the support of their classroom community.

### THE SAILOR'S WIFE: INTRODUCTION TO CIVILISATIONS

...and should be used as a starting point for discussion and as a basis for writing and speaking as beginning the first day.

**Repeat the Greeting**

(Teacher) "Hello, class. How are you today?"  
(Other student) "I am fine, \_\_\_\_\_, And yourself?"  
You: "I am fine, thanks!"  
(Other student) "Is the rest of the class?" (Teacher) "Yes, everyone is here today."  
(New student) "I am fine. And yours?"  
You: "I am fine, thanks!"  
(Other student) "How are you today?" (Teacher) "I am fine, thanks!"  
You: "I am fine, thanks!"





CLASS: \_\_\_\_\_ SUBJECT: \_\_\_\_\_ PURPOSE: \_\_\_\_\_ MATERIALS:

Materials for assigning new partners: \_\_\_\_\_ Materials for introducing the weekly greeting: \_\_\_\_\_

- Copy of the home connection activity sheet (BLM) for each student, if using (see Teacher M3B in Step 4)

Introduce the weekly greeting.

### Greeting & Title IX Lesson

#### 1. Greeting

Introduce the weekly greeting, and then assign new partners for the week using the pairing method you chose.

Assignment. Some of you might already know what this word means, but this could be a very good first experience.

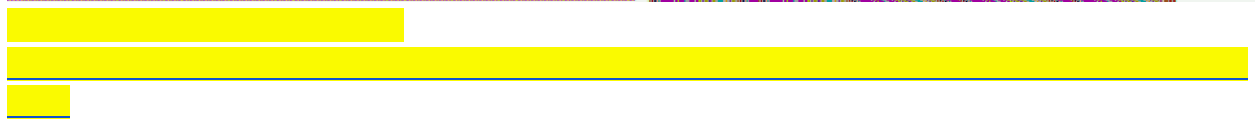
5. Lead a bit of discussion with the following:

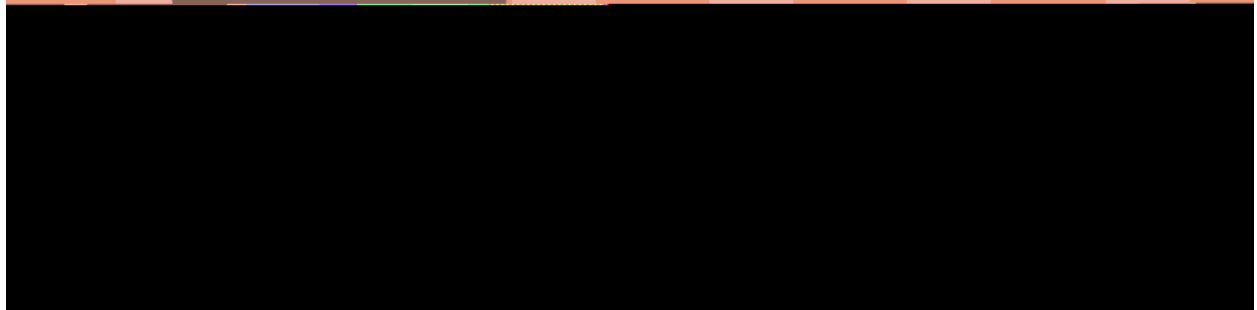
• How do you feel about the word?

• Have you heard of this word?

• Have you ever used any of the words such as teasing, making fun,

or name-calling? How do you feel about using these words?





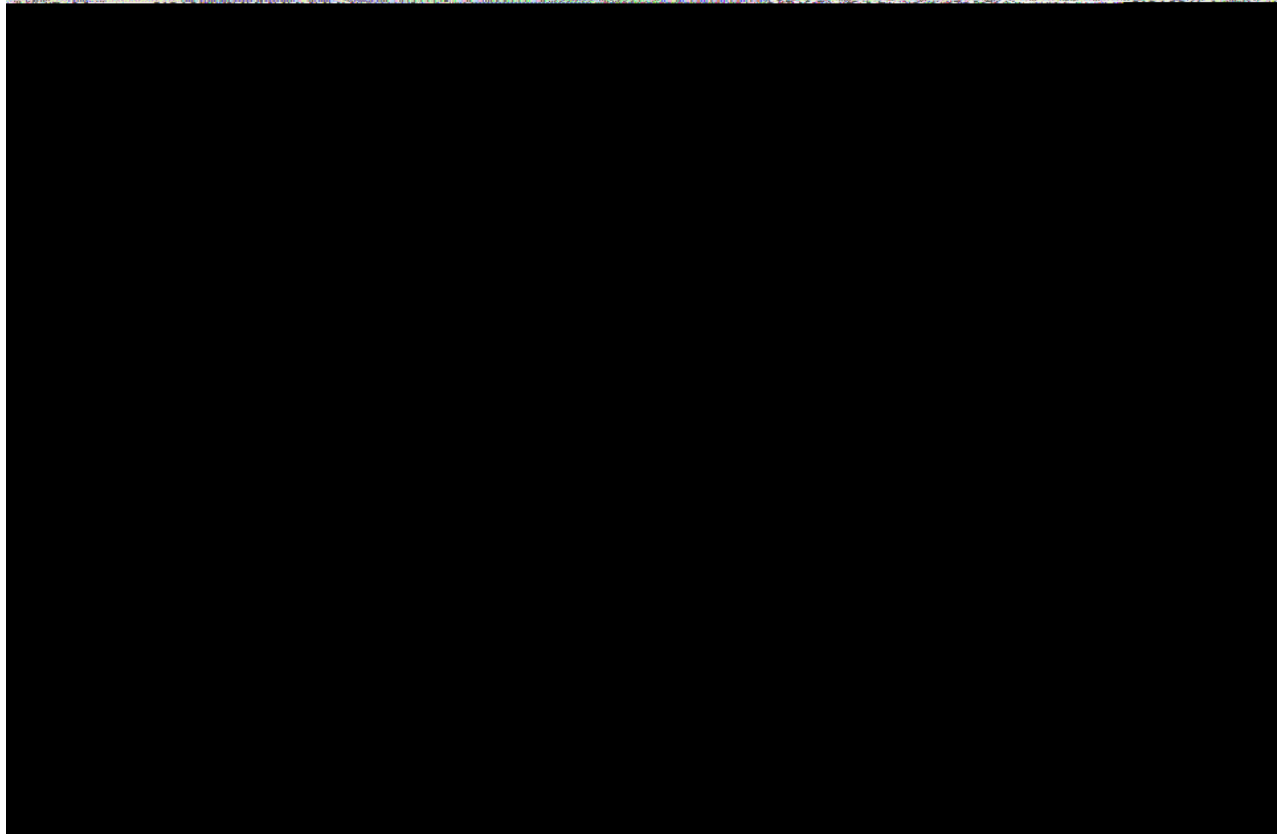
**MATERIALS** **PURPOSE**

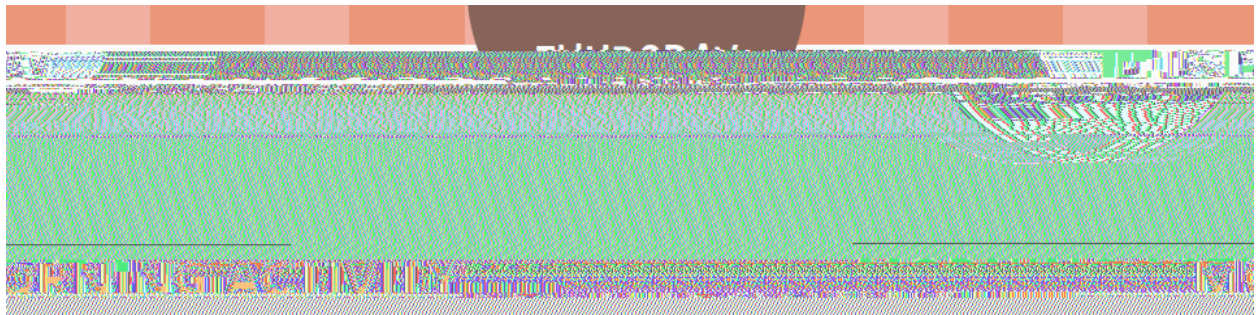
Love and Jeff | Practice the social skills highlighted for the week

Scenario:

g and Title IX Lesson/Activity | Greeting

the "Considerations for Designing a Morning Circle" | Review





**PURPOSE** **MATERIALS**

Students will be able to identify the main idea and supporting details of a text. They will also be able to identify the author's purpose and point of view.

**OBJECTIVES**

- Identify the main idea and supporting details of a text.
- Identify the author's purpose and point of view.

**PROCEDURE**

1. Read the text aloud to the class.

2. Discuss the text with the class.

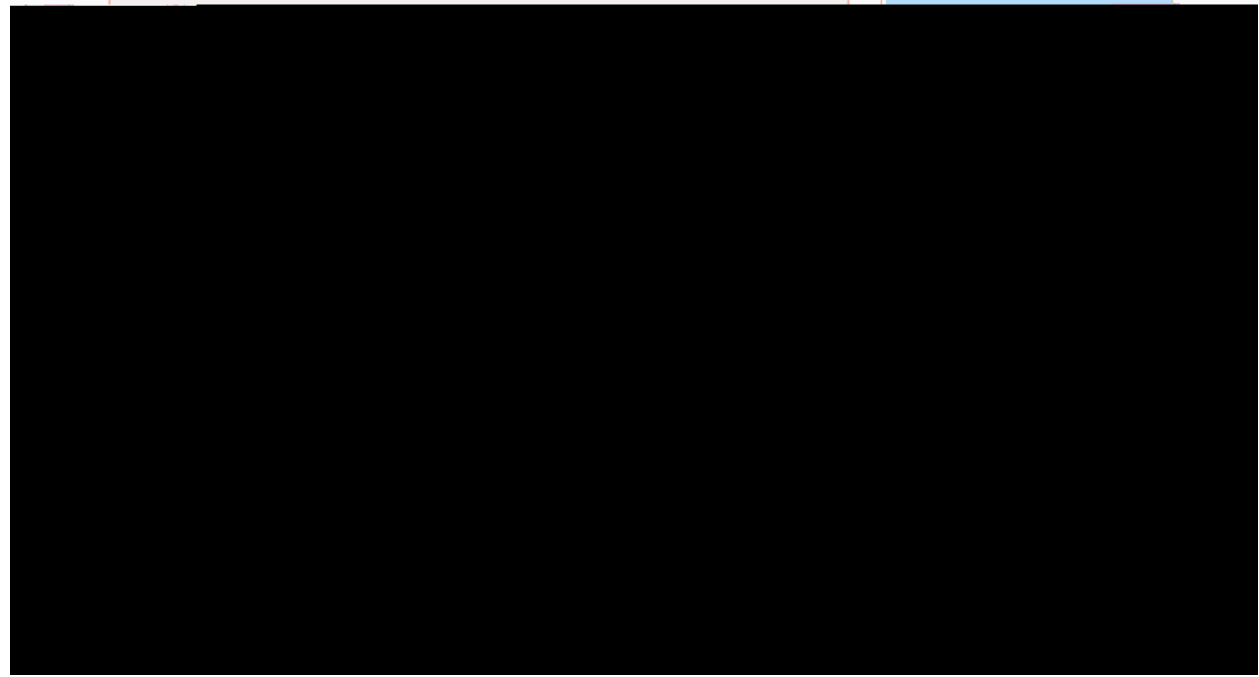
3. Ask the students to identify the main idea and supporting details of the text.

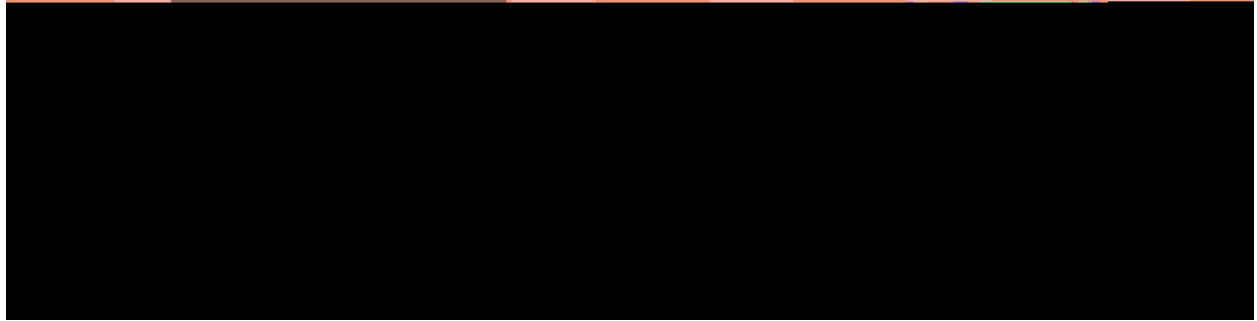
4. Ask the students to identify the author's purpose and point of view.

**ASSESSMENT**

Students will be assessed on their ability to identify the main idea and supporting details of a text and on their ability to identify the author's purpose and point of view.

**SCENARIOS**





MAPPAEAC

PURPOSE

Practicing the social skills highlighted for the work.







WEEKLY CLASS MEETING - TOPIC OF THE WEEK

THE TITLE IX LESSON

What do you think you know (or have you heard) about this situation?

What do you want to know about this situation?

What are your feelings about this situation?

How does this situation affect the people in our community?

The Title IX Lesson for 5th grade is presented through a series of 10 pages of the lesson plan. Each page during this topic will...

# 4 Make Any Decisions

...based on the information available to you. ...

...just call on a few raised hands (not ...

...are responding. ...

...I agree with [Matthew] — we can make sign up sheets for ...

...different things we can donate." ...

...I would like to make a ...

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The Title IX Lesson for 5th grade is spread throughout the week.

## WEEKLY CLASS MEETING • TOPIC OF THE WEEK

decisions from your weekly class meeting. In the meeting, you will be able to share your ideas and concerns with your classmates. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard.

The Title IX Lesson for 5th grade is spread throughout the week.

## AFTER THE MEETING

After the meeting, you will be able to share your ideas and concerns with your classmates. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard. You will also be able to hear what your classmates have to say about the things you heard and saw in the meeting to help you reflect the ideas you heard.